Course Name	Topics for Training Sessions	Suggested Learning Areas for School Supervisors and School Managers	Target Participants
Foundation Programme Part 1*	<ul> <li>(a) The school-based management policy and its latest development; functions, responsibilities and operation of IMCs; the standing order of IMC meetings; and</li> <li>(b) The latest education initiatives in Hong Kong about school operation; enhance IMC managers awareness and knowledge to Constitution, Basic Law and National Security Education.</li> </ul>	I. School-based Management IV. School Development and Policy	serving/potential IMC managers with limited or no experience in education and school operation
Foundation Programme Part 2*	(a) How to perform the role as IMC managers effectively; enhance the communication and cooperation among IMC managers; the code of ethics of IMC managers; and	I. School-based Management II. Human Resource Management of Schools III. Financial Management of Schools	
	(b) Basic principles of sound financial and human resources management.		
Advanced Programme Part 1*	<ul> <li>(a) Understanding the functions of Treasurer and Secretary in the IMC; Establishing an effective IMC; and</li> <li>(b) The good practice of personnel and financial management with case sharing.</li> </ul>	I. School-based Management II. Human Resource Management of Schools III. Financial Management of Schools	serving/potential IMC managers with experience in education and school operation

Advanced Programme Part 2*	schools (I): employment issues and staffing matters, principles of negligence, equality and discrimination and protection from legal liabilities; and	II. Human Resource Management IV. School Development and Policy	
	(b) Legal context of schools (II): formulation of school policies for implementation of Safeguarding National Security Ordinance and the Mandatory Reporting of Child Abuse Bill.		
Advanced Programme Part 3*	<ul> <li>(a) Strategies for complaint and dispute handling and an introduction to the Apology Ordinance; and</li> <li>(b) Strategies for risk management for student affairs and daily operation of schools.</li> </ul>	IV. School Development and Policy	
School Supervisor Programme Part 1	<ul> <li>(a) Strategic leadership for school development and coordination among different views to reach agreement;</li> <li>(b) Code of ethics for school supervisors and principals with cases sharing; and</li> <li>(c) Implementation of Constitution, Basic Law and National Security Education in formulating school development plans.</li> </ul>	I. School-based Management II. Human Resource Management of Schools III. Financial Management of Schools IV. School Development and Policy	serving/ potential school supervisors in IMC schools

School Supervisor Programme Part 2	<ul> <li>(a) Working effectively between school principal and school supervisor;</li> <li>(b) Self-evaluation of school supervisors and appraisal for the school principal; and</li> <li>(c) Compliance with law, rules and regulations (including legal issues relating to school operation).</li> </ul>	I. School-based Management II. Human Resource Management of Schools IV. School Development and Policy	serving/ potential school supervisors in IMC schools
School Supervisor Programme Part 3	<ul> <li>(a) The leadership of school supervisors: lead the school to handle complaints, crisis and media;</li> <li>(b) The leadership of school supervisors: take preventive measures against crisis and diagnose crisis; and</li> <li>(c) The wisdom as school supervisors: optimise school governance, foster effective operation of IMC and enhance communication among stakeholders.</li> </ul>	I. School-based Management II. Human Resource Management of Schools IV. School Development and Policy	serving/ potential school supervisors in IMC schools

\*Two identical courses will be provided.